

S · Q · 3 · R

This reading comprehension strategy is helpful for longer passages, textbook reading and can even be used as a study tool.

This strategy encourages students to question what they are reading and to formulate connections. This strategy can advance to additional steps and grow with the student as text material becomes more complex (e.g. SQ5R).



S Survey

Before you read, skim the text. Look for headings, subheadings, bold words, pictures and charts.



Q Question

Set the purpose of the reading by developing questions about the material. Ask questions about headings, subheadings, pictures, etc. as you work through them. Create 'who, what, when, where, why and how' questions about the material.



R Read

Break material into sections and read in chunks. Look for answers to your questions.



R Recite

Check your memory of the material by answering questions in your own words (either out loud or silently).



R Review

Review the material and check or correct your answers.